Curriculum Fair

Grade 8

Topic: WWII: The Holocaust

This year the 8th grade curriculum fair project will focus on the Holocaust. The curriculum fair will be a result of cross-curricular studies of this topic in: literature, language, religion, art, science and math. Since a project of this scale can seem overwhelming to both parents and student’s, requirements and important dates have been organized by subject and outlined below. Also included is a calendar of dues dates to help with organization.

**Check – Points:**  Due to the extensive nature of this project students will be graded on check points. Students can earn a 100, 50 or a 0 on a check-point. Check points are about staying organized, spreading out the work, and staying on task. Check points can not be made up.

Please contact me if you have any questions of concerns. I will do my best to keep my website up to date with upcoming due dates.

Please return to Miss Blanchette by 12/ 15/ 17

I have looked over the requirements and due dates below and understand the expectations of my student.

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have looked over the requirements and due dates below and understand what is expected of me.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Literature

As part of this year’s curriculum fair project you will be completing a review of a novel based on the events of the Holocaust. The novel will be read independently. Read over the list of novels listed below and make a list of the top three novels you are interested in reading. It is not guaranteed that you will read your first choice as everyone will read a different novel. If there is a book that you are interested in reading that is not on the list, you may submit the request to your teacher for approval. Your literature review will be 8 pages long. Each page has specific requirements, which are outlined for you below. DO NOT LOSE THIS OUTLINE you will need it throughout the duration of the project in order to complete this section of the project correctly.

List of Holocaust Novels:

Maus – Art Spiegleman

Diary of Anne Frank

Number the Stars – Lois Lowry

Night – Elie Wiesel

The Boy in the Striped Pajamas – John Boyne

The Devil’s Arithmetic – Jane Yolen

The Final Journey – Gudrum Pausewang

Heroes of the Holocaust

The Book Thief – Markus Zusak

Refugee – Alan Gratz

The man who broke into Auschwitz – Denis Avey

The plot to Kill Hitler – Patricia McCormick

Sink or Swim – Steve Watkins

Prisoner B-3087 – Alan Gratz

Novel chosen on Monday December 18th (Literature check point #1 )

Novel is to be read by January 8th 2018 (Literature check point # 2 )

Agreement:

Due Wednesday December 20, 2017

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ agree to read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in its entirety and use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to complete the Literature review portion of my curriculum fair project.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Outline for Literature Review: **All due dates are also shown on Curriculum Fair Calendar**

Page 1: Cover Page **Due Jan 9th (Lit Check point #3 )**

Title: Holocaust novel book review

Image: hand drawn representation of the novel

Book Title

Author

Date of Publication

Genre

Bottom Right hand corner: your name and date

Page 2 : Blurb **Due Jan 10th (Lit check point #4 )**

1 paragraph synopsis (like those found on the backs of books)

Star Rating

Recommendation

Page 3: Character Chart **Due Jan 12th (Lit check point #5 )**

Neatly drawn three column chart

Character Name

Important Action

Character Trait

Page 4: Vocab **Due Jan 16th (Lit check point #6)**

List of 8 new annotated vocab words

Vocab in Context

Page 5: Setting **Due Jan 17th (Lit check point #7)**

Describe setting of novel in one paragraph

Image (hand drawn) of setting

Page 6 : Time line of Events  **Due Jan 18th (Lit check point #8)**

Can be an actual time line (like the one we did for LotF)

Or a list of chronological events

Page 7: Summary **Due Jan 19th (Lit check point #9)**

1 page summary of Novel

Beginning, Middle, End

Page 8: Author Bio **Due Jan 11th (Lit check point # 5 )**

1 Page

Author of Novel: birth, life, death   
**All aspects of Literature Review should be compiled and completed by Jan 252018 (Lit check point #10)**

**Language**

For the language portion of the curriculum fair project students will be responsible for a formal research paper of a Holocaust topic You will choose a topic from the ones provided. Students will be chosen at random to make their topic selections. Do some pre-selection research so you will be able to choose a topic that will interests you.

Topics:

1. Auschwitz
2. Nazi Beliefs
3. Nuremburg laws/ trials
4. Adolf Hitler
5. Star of David
6. Gestapo
7. Nazi Propaganda
8. History of the Swastika
9. Medical Experiments
10. Ghettos
11. Resistance movement
12. Hitler Youth
13. Non- Jewish victims, who was targeted

**Requirements for research:**

A majority of the research should be completed in school but additional research can be done at home to supplement. Students should have notes from no less than 5 sources and no more than 8 sources. Each source should be on its own separate page and include bibliographical information. Research should be obtained from viable, reliable sources. Information should be fact checked and compared between sources. Research will be conducted during Social Studies time.

**Requirements for paper**

Papers must be no less than 3 pages long and no longer than 5 pages

MLA style

5 quotes from research to support topic sentences

In-text, parenthetical citations

Works cites AND bibliography

**Important Dates and Check points**

Monday December 11 (Lang check point #1): Topics will be chosen

December 12-20: Research completed during Social Studies Time

Thursday December 21 (Lang check point #2 ): Research, outline, and Thesis (idea/ question) due

Tuesday January 2nd (Lang check point #3): Finalize Thesis \*

Wednesday January 3rd (Lang check point #4):Work on Body Paragraphs \*

Thursday January 4th (Lang check point #5): Write and finalize conclusion \*

Friday January 5th (Lang check point #6): Rough Draft Due

Monday January 8th: Peer editing workshop

Wednesday January 10th (Lang check point #7):Rough Draft due for a grade

\*Lessons will be taught on these topics prior to workshop time, therefore it is important to not do these steps in advance

**Language Part 2**

Students will also be assigned a person from the Holocaust to research.

**Requirements**

* 1-page paper about the person
* 2 pages of research notes
* 3 valid sources
* Photograph of person
* Map indicating where the person was living during the war
* ID card

**Important Dates**

Friday January 12th (Lang check point #8): Paper rough draft due

Tuesday January 16th: Peer Edit

Friday January 19th (Lang Check Point #9): Final Draft Due

Wednesday January 22nd (Lang check point #10)Photo and Map due

Tuesday January 24th (Lang check point #11):ID Card due

Wednesday January 24th: Build Person section of display board

**Religion and Art**

For the Religion and Art portion of the curriculum fair project we will be studying saints of world war II. Together we will study Maximillian Kolbe. Students will then be responsible for researching a secondary Saint of their choosing.

**Maximillian Kolbe (Religion January 2- 5th)**

* Video
* Top 9 facts about Kolbe
* Placard (biographical information) (Religion check point #1)
* Peg doll (Religion check point #2)

**Saint of Choice**

* Placard
* List of interesting facts
* Miracles
* Birth date/ death date
* Location and activity during Holocaust
* Peg doll

**Important Dates and Check Points**

Monday January 8th (Religion check point #3) :Choose Saint

Tuesday January 9th -12: Research Saint , 2 pages of research due on the 12th (Religion check point #4)

January 16- 19th (Religion check point #5): Paint Peg doll

**All parts due Monday January 22nd**

**Science and Math**

For the Math and Science portion of the curriculum fair students will learn about nutrition, track their own nutritional intake and the nutritional intake of someone who was in a concentration camp.

**Important Date and Check Points**

January 8th-12th : students will track their daily caloric intake. We will doe school lunches together

Tuesday January 16th (Math) : Create bar graph

Tuesday January 16th (Science): students will fill out nutrition packets

Tuesday January 16-19 (Science): Students will write lab reports of findings.